



## Summary of weekly modules

Week	To do in class	To do at home
<b>Week 1</b>	<ul style="list-style-type: none"> <li>No class this week</li> <li>Registration evening, 3 February 2022</li> </ul>	<ul style="list-style-type: none"> <li>Complete the BSSS Languages Eligibility Form (if not already submitted)</li> <li>Finalise enrolment, school endorsements</li> </ul>
<b>Week 2</b> Thursday 10/2	<p><b>Identity (Domains 1)</b></p> <p><i>How is belonging and identity demonstrated and communicated culturally and linguistically?</i></p> <ul style="list-style-type: none"> <li>Introduce yourself and talk about who you are (Domain 1)</li> <li>Check language level: hiragana, kanji, katakana, て form, plain form quiz</li> <li>Identity and belonging - Japan vs Australia</li> <li>Grammar: Verb <i>てもいいです (か)</i>, Verb <i>なくてもいいです, でしょう・だろう</i></li> <li>Hybrid identity, citizenship and cultural belonging</li> </ul>	<p><b>Identity (Domain 1)</b></p> <ul style="list-style-type: none"> <li>Kanji practice</li> <li>Grammar practice: Verb <i>てもいいです (か)</i>, Verb <i>なくてもいいです, と言う, noun</i> <i>という noun, でしょう・だろう</i></li> <li>Writing/speaking: create a detailed self introduction PPT with pictures (no text on slides -spoken language only). Aim to cover self, family, friends, pets, likes/dislikes, hobbies and favourite subjects at school etc. Use polite language.</li> <li>Listening activity</li> </ul>
<b>Week 3</b> Thursday 17/2	<p><b>Relationships (Domains 1, 2)</b></p> <p><i>What understandings are essential for effective interaction? (eg. Aizuchi, hierarchy, familiarity)</i></p> <ul style="list-style-type: none"> <li>Using aizuchi</li> <li>Grammar: plain form verbs and adjective, <i>~のが (好き)</i></li> <li>Polite vs casual language - how to know which one to use (<i>hierarchy and familiarity</i>)</li> <li>Polite vs casual language - when to start using casual language with a new friend, organising a social occasion</li> </ul>	<p><b>Relationships (Domains 1, 2)</b></p> <ul style="list-style-type: none"> <li>Katakana practice</li> <li>Grammar practice: plain form and <i>~のが (好き)</i></li> <li>Reading comprehension activity</li> <li><b>Rewrite</b> Writing/speaking: create a detailed self introduction PPT with pictures (no text on slides -spoken language only). Aim to cover self, family, friends, pets, likes/dislikes, hobbies and favourite subjects at school etc. <b>Use casual language.</b></li> </ul>
<b>Week 4</b> Thursday 14/2	<p><b>At home, nearby, people's ideas about home (Domain 3)</b></p> <p><i>How does the Japanese concept of おもてなし structure the social experience?</i></p> <ul style="list-style-type: none"> <li>Ideas to improve listening capabilities: immersion activities, GPS, movies/tv shows</li> <li>Grammar: <i>と思う, について, と言う, noun</i> <i>という noun,</i></li> </ul>	<p><b>At home, nearby, people's ideas about home (Domain 3)</b></p> <ul style="list-style-type: none"> <li>Grammar practice: <i>と思う, について, と言う, noun</i> <i>という noun,</i></li> <li>Listening practice - see Google Classroom for resources</li> <li>Pick on Japanese movie (list provided from Sensei) and watch it for homework</li> </ul>

	<ul style="list-style-type: none"> <li>Japanese hospitality, visiting a Japanese home</li> </ul>	
<b>Week 5</b> Thursday 3/3	Preparation for the listening assessment task: <ul style="list-style-type: none"> <li>Listening practice</li> <li>Skills for success in listening</li> <li>Practice listening task</li> <li>Grammar: ことができる</li> </ul>	<ul style="list-style-type: none"> <li><b>Preparation for the listening assessment task</b></li> <li>Grammar practice: ことができる</li> <li>Reading comprehension</li> <li>Listening practice - see Google Classroom for resources</li> <li>Pick on Ghibli movie and watch it for homework</li> </ul>
<b>Week 6</b> Thursday 10/3	<ul style="list-style-type: none"> <li><b>Assessment Task 1 – Listening</b></li> <li>Speaking activity - interviews</li> </ul> 	<ul style="list-style-type: none"> <li>Reading comprehension practice</li> <li>Kanji practice and revision</li> </ul>
<b>Week 7</b> Thursday 17/3	<ul style="list-style-type: none"> <li>Return of listening task</li> <li>Preparation for the reading assessment task</li> <li>Reading comprehension</li> <li>Skills for success in reading</li> <li>Practice reading task</li> <li>Grammar: potential form verbs</li> </ul>	<b>Preparation for the reading assessment task</b> <ul style="list-style-type: none"> <li>Grammar practice potential form verbs</li> <li>Reading comprehension practice</li> </ul>
<b>Week 8</b> Thursday 24/3	<ul style="list-style-type: none"> <li><b>Assessment Task 2 – Reading</b></li> <li>Speaking practice</li> <li>Grammar: ながら</li> </ul> 	<ul style="list-style-type: none"> <li>Grammar practice ながら</li> <li>Speaking practice preparation task (prepare answers to the questions on the google classroom). Please handwrite your questions and answers.</li> </ul>
<b>Week 9</b> Thursday 31/2	<ul style="list-style-type: none"> <li>Review of the reading task</li> <li>Distribution of the overview for Q2</li> <li>Grammar: て、てから、すると、後で、前に</li> <li>Speaking practice</li> </ul>	<ul style="list-style-type: none"> <li>Grammar practice て、てから、すると、後で、前に</li> <li>Write 300ji about your school holidays using as many of the structures learned this term as you can. Use げんこうようし</li> </ul>